

UC San Diego Health

HS SPPO Contacts Meeting

December 8, 2021



Agenda

- UC San Diego & HS SPPO Updates & Reminders
 - Holiday Greeting from Erika Wilson
 - HS SPPO Winter Break Closure & Early January 2022 Submission Timelines
 - Last-Minute Submissions & Other Items
 - Upcoming RCI Hot Topics & Training Program: NIH NOT-OD-023-71: Changes in Biographical Sketch and Other Support Format Page
 - HS SPPO Newsletter Raffles: August & November
- NIH Updates & Reminders
 - NIH Operating Under a Continuing Resolution
 - Switching from Forms F to Forms G
 - NOT-OD-21-109: Expanding Requirement for eRA Commons IDs to All Senior/Key Personnel
 - Review of Upcoming Changes to Biographical Sketches & Other Support



This meeting is being recorded

By continuing to be in the meeting, you are consenting to be recorded.

UC San Diego & HS SPPO Updates & Reminders

- Rachel A. Cook, HS SPPO Senior Grant Analyst, Supervisor



Holiday Greeting from Erika Wilson, Senior Director, HS SPPO



I would like to thank everyone for another productive and successful year, even though it has been challenging with all the new systems. Wishing everyone a Happy Holidays and a Happy New Year!!!

- Erika

Winter Break Closure & Early January 2022 Submission Timelines

HS SPPO will be closed for the winter break starting on Thursday, December 23, 2021, and reopening on Monday, January 3, 2022.

Please use the following timeline for proposals due in early January 2022. If you have a proposal due in late December, please contact your HS SPPO Analyst to discuss the timeline for that specific proposal.

- NIH Non-SNAP Progress Reports (RPPR) due January 1st:
 - If you are working on a progress report with a budget component, please prepare the RPPR & Kual PD Record for review and route to your HS SPPO Analyst by December 15th for submission prior to December 22nd.
- AIDS and AIDS-Related Application Proposals due January 7th:
 - Proposals routed in Kual PD for initial review before 4:30pm on December 22nd will receive a full review.
 - Proposals routed in Kual PD for initial review after 4:30pm on January 5th will be submitted as-is, no review.
 - Please refer to the HS SPPO webpage, for more information on [Submission Timelines](#).

Last-Minute Submissions & Other Items



- As a courtesy, HS SPPO is requesting to be emailed no later than 10:00am if you have something urgent to go out that day. Examples include last-minute application submissions, Just-in-Time submissions as well as any other information and/or documentation requested by NIH that has a specific date and time deadline.

Upcoming RCI Hot Topics & Training Program: NIH NOT-OD-023-71: Changes in Biographical Sketch and Other Support Format Page

RCI will be hosting a second session on the upcoming changes to the NIH Biographical Sketch and Other Support Format Pages, required for due dates on or after January 25, 2022. Speakers will once again be HS SPPO's Erika Wilson & Rachel Cook. There will be an open Q&A session after the presentation.

- Date: January 12, 2022
- Title: NIH 023-71: Changes in Biographical Sketch and Other Support Format Page (follow up)
- Time: 11:00am. to 12:30pm
- Click [here](#) to register on UC Learning

To view the video from the previous session on the upcoming changes held on November 10, 2021, please see the following links:

- [Video](#)
- [PPT](#)

HS SPPO Newsletter Raffle for August Newsletter



1. Vivie Truong
2. Trace Sinclair
3. Yolanda Boyd
4. Robyn Austin
5. Marianne Clark
6. Keiko Scott
7. Bianca Joya
8. Linyi Huntington
9. Caryl Finch
10. Michael Brown
11. Brianne Decker

...and the WINNER IS....

<https://www.miniwebtool.com/random-name-picker/>

HS SPPO Newsletter Raffle for November Newsletter

1. Marianne Clark
2. Julie Wilkes
3. Angie Robles
4. Kimberly Kruse
5. Colleen Reich
6. Jessica Sun
7. Lauren Wilkes
8. Amanda Tafoya
9. Brianne Decker

...and the WINNER IS....



<https://www.miniwebtool.com/random-name-picker/>

NIH Updates & Reminders

- Rachel A. Cook, HS SPPO Senior Grant Analyst, Supervisor



NIH Operating Under a Continuing Resolution



Congress has passed a second Continuing Resolution to fund the government, including NIH, through February 18, 2022.

- Consistent with NIH practices during the CRs of FY 2006-2021, NIH ICs may, at their discretion, **issue non-competing research grant awards at a level below that indicated on the most recent NOA**. Upward adjustments to awarded levels will be considered after FY 2022 appropriations are enacted.
- **All legislative mandates that were in effect in FY 2021 remain in effect under this CR**, as well as the NIH Salary Cap and the NRSA predoctoral and postdoctoral stipend levels and tuition/fees.

Reminder: Switching from Forms F to Forms G in January

For all NIH & AHRQ (FDA too!) applications due on or after January 25, 2022, please use the new Forms G for all application submissions.

- For more information, please see [NOT-OD-21-169](#): New NIH "FORMS-G" Grant Application Forms and Instructions Coming for Due Dates on or after January 25, 2022.
- Key Changes:
 - Transition from DUNS # to UEI #
 - Required use of the new Biographical Sketch & Other Support forms pages and instructions
 - Requirements of an eRA Commons ID for all Senior/Key Investigators in applications and RPPRs
- Updated Forms G Instructions can be found [here](#) and more details on the high-level changes can be found [here](#).

When do you use Forms F vs. Forms G?

If your intended due date is...	You must use...
<p><u>On or before January 24, 2022, including:</u></p> <ul style="list-style-type: none">• Applications submitted for due dates on or before January 24, 2022.★ Applications submitted under the <u>NIH Late Policy</u> 2-week window of consideration for intended due dates on or before January 24, 2022.★ Applications submitted by February 1, 2022, under NIH <u>Continuous Submission Policy</u> for the January 7, 2022 AIDS intended due date.	FORMS-F Application Package
<p><u>On or after January 25, 2022, including:</u></p> <ul style="list-style-type: none">• Applications submitted for due dates on or after January 25, 2022.• All application types (New, Resubmission, Renewal, Revision).• Applications submitted early for intended due dates on or after January 25, 2022.	FORMS-G Application Package

Reminder: NOT-OD-21-109: Expanding Requirement for eRA Commons IDs to All Senior/Key Personnel

Per [NOT-OD-21-109](#), for all applications due on or after January 25, 2022, an eRA Commons ID must be entered in the “Credential, e.g. agency login” field for all Senior/Key Personnel listed on the R&R Senior/Key Person Profile (Expanded) Form.

- An eRA system validation will be implemented to check for a valid eRA Commons ID.
- For multi-project applications, this requirement also applies to the individual components of the application and not to just the Overall component.

Process in HS SPPO to obtain an eRA Commons account or to add a role, provide the following information below in your email to [Nicole Ketchum](#) or [Rachel Cook](#). For More information, go [here](#).

- First Name, Middle Name or Initial (optional), Last Name
- Email Address
- Role (PI, Postdoc, ASST)
- Preferred username (6-20 characters of letters, numbers, &/or the following special characters: hyphen - , underscore _ , period . , or at sign @)

Options for those that do not have eRA Commons IDs

What Are the Options for Obtaining an eRA Commons Username (Commons ID) For a Senior/Key Person Who Isn't Affiliated With a Registered Organization? (NIH Extramural Nexus)

What if you have a consultant on your application and they do not have an eRA Commons ID?

- If they do not have an eRA Commons ID, then you will not be able to include them in the R&R Senior/Key Person Profile (Expanded) Form. You can, however, insert their NIH compliant Biographical Sketch behind their Letter of Support on the Research Plan tab. In most cases, there is no page limits for this section of the application.

What Are the Options for Obtaining an eRA Commons Username (Commons ID) For a Senior/Key Person Who Isn't Affiliated With a Registered Organization?

- The individual's organization can register in eRA Commons and provide a Commons ID for them.
- The applicant organization can create an eRA Commons account for the individual and assign a role that is solely used for reporting purposes.
- The individual can register themselves as an organization using NIH's **Special Instructions for Unaffiliated/Independent Applicants**. This is a good option for independent consultants or other individuals who are not affiliated with an organization.

What if you had a Post Doc work 1 person month on your NIH grant, but they are no longer at UC San Diego or in country. You are working on the RPPR and need an eRA Commons ID to report their effort. What do you do?

- In this situation, report the post doc in Section D. - Participants, but select "Other" as the role and enter "postdoc who left institution without Commons ID."

Reminder: Review of Upcoming Changes to Biographical Sketches & Other Support

Effective January 25, 2022, the National Institutes of Health (NIH) will update its application forms and instructions to support the need for applicants and recipients to provide full transparency and disclosure of all research activities, foreign and domestic. This Notice outlines the following key changes:

- Biosketch and Other Support
- Other Support Certification
- Supporting Documentation
- Immediate Notification of Undisclosed Other Support

<https://grants.nih.gov/grants/guide/notice-files/NOT-OD-21-073.html> &
<https://grants.nih.gov/grants/guide/notice-files/NOT-OD-21-110.html>

Biosketch Format Changes

New Non-Fellowship Biosketch Format Pages

Non-Fellowship Biosketches Changes

Section A ‘Personnel Statement’ may now include details on ongoing and completed research projects from the past three years that they want to draw attention to, along with still highlighting up to four publications.

Section B ‘Positions, Scientific Appointments, and Honors’ renamed from ‘Positions and Honors.’

- List only **current** positions and scientific appointments.
- All “Positions, Scientific Appointments, and Honors” should be listed **in reverse chronological order**.

Section D ‘Research Support’ has been removed.

OMB No. 0925-0001 and 0925-0002 (Rev. 12/2020 Approved Through 02/28/2023)

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME:

eRA COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE:

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Start Date MM/YYYY	Completion Date MM/YYYY	FIELD OF STUDY

A. Personal Statement

B. Positions, Scientific Appointments and Honors

C. Contributions to Science

Non-Fellowship Biographical Sketch Example

OMB No. 0925-0001 and 0925-0002 (Rev. 12/2020 Approved Through 02/28/2023)

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors. Follow this format for each person. DO NOT EXCEED FIVE PAGES.

NAME: Hunt, Morgan Casey

eRA COMMONS USER NAME (credential, e.g., agency login): huntmc1

POSITION TITLE: Associate Professor of Psychology

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
University of California, Berkeley	BS	05/2003	Psychology
University of Vermont	PHD	05/2009	Experimental Psychology
University of California, Berkeley	Postdoctoral	08/2013	Public Health and Epidemiology

A. Personal Statement

I am an Associate Professor of Psychology, and my research is focused on neuropsychological changes associated with addiction. I have a broad background in psychology, with specific training and expertise in ethnographic and survey research and secondary data analysis on psychological aspects of drug addiction. As PI or co-Investigator on several university- and NIH-funded grants, I laid the groundwork for the proposed research by developing effective measures of disability, depression, and other psychosocial factors relevant to the aging substance abuser, and by establishing strong ties with community providers that will make it possible to recruit and track participants over time as documented in the following publications. In addition, I successfully administered the projects (e.g. staffing, research protections, budget), collaborated with other researchers, and produced several peer-reviewed publications from each project. As a result of these previous experiences, I am aware of the importance of frequent communication among project members and of constructing a realistic research plan, timeline, and budget. The current application builds logically on my prior work. During 2015-2016, my career was disrupted due to family obligations. However, upon returning to the field, I immediately resumed my research projects and collaborations and successfully competed for NIH support. In summary, I have the expertise, leadership, training, expertise and motivation necessary to successfully carry out the proposed research project.

Ongoing and recently completed projects that I would like to highlight include:

R01 DA942367
Hunt (PI)
09/01/16-08/31/21
Health trajectories and behavioral interventions among older substance abusers

R01 MH922731
Merryle (PI), Role: co-investigator
12/15/17-11/30/22
Physical disability, depression and substance abuse in the elderly

Key Personnel may include details on ongoing and completed research projects from the past three years that they want to draw attention to here.

R21 AA998075
Hunt (PI)
01/01/19-12/31/21
Community-based intervention for alcohol abuse

Citations:

1. Merryle, R.J. & Hunt, M.C. (2015). Independent living, physical disability and substance abuse among the elderly. *Psychology and Aging*, 23(4), 10-22.
2. Hunt, M.C., Jensen, J.L. & Crenshaw, W. (2018). Substance abuse and mental health among community-dwelling elderly. *International Journal of Geriatric Psychiatry*, 24(9), 1124-1135.
3. Hunt, M.C., Wiechelt, S.A. & Merryle, R. (2019). Predicting the substance-abuse treatment needs of an aging population. *American Journal of Public Health*, 45(2), 236-245. PMID: PMC9162292
4. Merryle, R. & Hunt, M.C. (2020). Randomized clinical trial of cotinine in older nicotine addicts. *Age and Ageing*, 38(2), 9-23. PMID: PMC9002364

B. Positions, Scientific Appointments, and Honors

Positions and Scientific Appointments

2021 – Present Associate Professor, Department of Psychology, Washington University, St. Louis, MO
2020 – Present Adjunct Professor, McGill University Department of Psychology, Montreal, Quebec, Canada
2018 – Present NIH Risk, Adult Addictions Study Section, members
2015 – 2017 Consultant, Coastal Psychological Services, San Francisco, CA
2014 – 2021 Assistant Professor, Department of Psychology, Washington University, St. Louis, MO
2014 – 2015 NIH Peer Review Committee: Psychobiology of Aging, ad hoc reviewer
2014 – Present Board of Advisors, Senior Services of Eastern Missouri
2013 – 2014 Lecturer, Department of Psychology, Middlebury College, Middlebury, VT
2011 – Present Associate Editor, *Psychology and Aging*
2009 – Present Member, American Geriatrics Society
2009 – Present Member, Gerontological Society of America
2009 – 2013 Fellow, Division of Intramural Research, National Institute of Drug Abuse, Bethesda, MD
2006 – Present Member, American Psychological Association

Honors

2020 Award for Best in Interdisciplinary Ethnography, International Ethnographic Society
2019 Excellence in Teaching, Washington University, St. Louis, MO
2018 Outstanding Young Faculty Award, Washington University, St. Louis, MO

C. Contributions to Science

1. My early publications directly addressed the fact that substance abuse is often overlooked in older adults. However, because many older adults were raised during an era of increased drug and alcohol use, there are reasons to believe that this will become an increasing issue as the population ages. These publications found that older adults appear in a variety of primary care settings or seek mental health providers to deal with emerging addiction problems. These publications document this emerging problem and guide primary care providers and geriatric mental health providers to recognize symptoms, assess the nature of the problem and apply the necessary interventions. By providing evidence and simple clinical approaches, this body of work has changed the standards of care for addicted older adults and will continue to provide assistance in relevant medical settings well into the future. I served as the primary investigator or co-investigator in all of these studies.
 - a. Gryczynski, J., Shaft, B.M., Merryle, R., & Hunt, M.C. (2013). Community based participatory research with late-life addicts. *American Journal of Alcohol and Drug Abuse*, 15(3), 222-238.

B. List in reverse chronological order **ALL CURRENT positions and scientific appointments both domestic and foreign, including affiliations with foreign entities or governments.** This includes titled academic, professional, or institutional appointments whether or not remuneration is received, and whether full-time, part-time, or voluntary (including adjunct, visiting, or honorary). **Past positions do not need to be listed.**

UC San Diego Health

Non-Fellowship Biographical Sketch Example

- b. Shaft, B.M., Hunt, M.C., Merryle, R., & Venturi, R. (2014). Policy implications of genetic transmission of alcohol and drug abuse in female nonusers. *International Journal of Drug Policy*, 30(5), 46-58.
- c. Hunt, M.C., Marks, A.E., Shaft, B.M., Merryle, R., & Jensen, J.L. (2015). Early-life family and community characteristics and late-life substance abuse. *Journal of Applied Gerontology*, 28(2), 26-37.
- d. Hunt, M.C., Marks, A.E., Venturi, R., Crenshaw, W. & Ratonian, A. (2018). Community-based intervention strategies for reducing alcohol and drug abuse in the elderly. *Addiction*, 104(9), 1436-1606. PMID: PMC9000292

2. In addition to the contributions described above, with a team of collaborators, I directly documented the effectiveness of various intervention models for older substance abusers and demonstrated the importance of social support networks. These studies emphasized contextual factors in the etiology and maintenance of addictive disorders and the disruptive potential of networks in substance abuse treatment. This body of work also discusses the prevalence of alcohol, amphetamine, and opioid abuse in older adults and how networking approaches can be used to mitigate the effects of these disorders.

- a. Hunt, M.C., Merryle, R. & Jensen, J.L. (2015). The effect of social support networks on morbidity among elderly substance abusers. *Journal of the American Geriatrics Society*, 57(4), 15-23.
- b. Hunt, M.C., Pour, B., Marks, A.E., Merryle, R. & Jensen, J.L. (2018). Aging out of methadone treatment. *American Journal of Alcohol and Drug Abuse*, 15(6), 134-149.
- c. Merryle, R. & Hunt, M.C. (2020). Randomized clinical trial of cotinine in older nicotine addicts. *Age and Ageing*, 38(2), 9-23. PMID: PMC9002364

3. Methadone maintenance has been used to treat narcotics addicts for many years, but I led research that has shown that over the long-term, those in methadone treatment view themselves negatively and they gradually begin to view treatment as an intrusion into normal life. Elderly narcotics users were shown in carefully constructed ethnographic studies to be especially responsive to tailored social support networks that allow them to eventually reduce their maintenance doses and move into other forms of therapy. These studies also demonstrate the policy and commercial implications associated with these findings.

- a. Hunt, M.C. & Jensen, J.L. (2013). Morbidity among elderly substance abusers. *Journal of the Geriatrics*, 60(4), 45-61.
- b. Hunt, M.C. & Pour, B. (2015). Methadone treatment and personal assessment. *Journal Drug Abuse*, 45(5), 15-26.
- c. Merryle, R. & Hunt, M.C. (2018). The use of various nicotine delivery systems by older nicotine addicts. *Journal of Ageing*, 54(1), 24-41. PMID: PMC9112304
- d. Hunt, M.C., Jensen, J.L. & Merryle, R. (2020). The aging addict: ethnographic profiles of the elderly drug user. NY, NY: W. W. Norton & Company.

Complete List of Published Work in MyBibliography:

<https://www.ncbi.nlm.nih.gov/myncbi/1iCiffFV4VYQZE/bibliography/public/>

C. Contributions to Sciences Reminder: up to five contributions are allowed, with a max of four publications/products each. The Biosketch will be non-compliant if more.

D. 'Research Support' has been removed. Section D is solely present on the fellowship version of the Biosketch, and no longer includes research support due to duplication of effort with Other Support & to harmonize format with NSF.

New Fellowship Biosketch Format Pages

Fellowship Biosketches Changes

Section A ‘Personnel Statement’ may now include details on ongoing and completed research projects from the past three years that they want to draw attention to, along with still highlighting up to four publications.

Section B ‘Positions, Scientific Appointments, and Honors’ renamed from ‘Positions and Honors.’

- List only **current** positions and scientific appointments.
- All “Positions, Scientific Appointments, and Honors” should be listed **in reverse chronological order**.

Section D ‘Scholastic Performance’ has been updated to remove ‘Research Support.’

OMB No. 0925-0001 and 0925-0002 (Rev. 12/2020 Approved Through 02/28/2023)

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME:

eRA COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE:

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Start Date MM/YYYY	Completion Date MM/YYYY	FIELD OF STUDY

A. Personal Statement

B. Positions, Scientific Appointments and Honors

C. Contributions to Science

D. Scholastic Performance

← Updated Section B to capture ALL scientific positions and appointments, other foreign and domestic as well as both paid and not-paid.

YEAR	COURSE TITLE	GRADE

Fellowship Biographical Sketch Example

DOMB No. 0925-0001 and 0925-0002 (Rev. 12/2020 Approved Through 02/28/2023)

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors. Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME: Simmons-Gonzales, Leilani

eRA COMMONS USER NAME (credential, e.g., agency login): SimmonsL

POSITION TITLE: Graduate Student Research Assistant

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Start Date MM/YYYY	Completion Date MM/YYYY	FIELD OF STUDY
Purdue University	BA	08/2014	05/2018	Biological Chemistry
UC San Diego	PHD	08/2018	05/2023 (Expected)	Molecular Biology

A. Personal Statement

I first became interested in human health and disease in high school when I was awarded an NIH Diversity Supplement to work as a research technician for two summers in Dr. Indira Creative's lab at the University of Hawaii. I continued to pursue this interest as an undergraduate at Purdue University, where I conducted research with Dr. Daniel Richardson on the mechanisms of action of a new class of small molecules for cancer treatment. This resulted in a co-authorship publication, as well as an invitation to present a poster at the annual Oncological meeting in Denver, Colorado. By the end of my undergraduate career, I knew that I wanted to pursue a long-term career in research. For my graduate training at UC San Diego, I have moved into the fields of genetics and biochemistry by studying the signaling and motility mechanisms of cancer cells, under the mentorship of Dr. Nani Green. Dr. Green is an internationally recognized leader in the field of cancer genetics and has an extensive record for training predoctoral and postdoctoral fellows. Along with giving me new conceptual and technical training, the proposed training plan outlines a comprehensive set of career development activities and workshops. I will have opportunities to engage in public speaking, conduct literature analysis, consider biomedical ethics, and learn about varied career options. For my initial project, I am currently developing a novel protocol for the identification of transcription complexes involved in cancer signaling pathways, which I hope to submit as a first author publication in the next few months. As a native Hawaiian, I am the first in my family to graduate from college, and I am excited to continue making great strides with my education. Overall, I believe that my current research setting in conjunction with my proposed training plan will provide a solid foundation for my long-term goal to become an academic researcher.

1. Nieman PY, Simmons-Gonzales L, Richardson, D. Gen Y: a novel small molecule with cytotoxic abilities targeting colon cancer cells. Cellular and Molecular Biology. 2018 June. 7(20):13672-78.

B. Positions, Scientific Appointments, and Honors

Positions and Scientific Appointments

2019 – 2020	Robertson Fellowship for Outstanding Graduate Students, Genetics Department, UC San Diego
2018 – Present	Graduate Research Assistant, UC San Diego
2016 – 2018	Lab Technician, University of Hawaii
2014 – Present	Member, Association for Women in Science

2014 – Present Member, Sigma Xi
2014 – 2018 Diversity Supplement, National Institutes of Health

Honors

2020 Virtual Poster Presenter, Genetics and Molecular Biology Meeting
2019 Poster Presenter, Advances in Cancer Research and Therapy Meeting
2018 Paula F. Laufenberg award for best senior project in the Biology Department, Purdue University
2014 – 2018 Scholarship, National Merit Scholarship Program
2014 Scholarship, Daughters of Hawaii Society

C. Contributions to Science

2. **High School Research:** I spent two summers doing research in the laboratory of Dr. Indira Creative at University of Hawaii, funded by a NIH Diversity Supplement award. Dr. Creative has developed several new anti-fungal drugs that might protect against skin infections. Over the course of two summers I set up in vitro cultures of skin cell lines and conducted a wide range of toxicity assays. We were excited to find that one of the new agents showed almost no toxicity, even at fairly high doses. Dr. Creative is now testing the drug in animals exposed to different types of fungal infections, including *Candida albicans*.
 1. Footman B, Fisser JK, Simmons-Gonzales, L, Creative IM. Testing XXH for toxicity in vitro. University of Hawaii Research Symposium; 2012 May; Manoa, HI.
3. **Undergraduate Research:** I was part of a project in the laboratory of Dr. Daniel Richardson at Purdue University. Dr. Richardson's laboratory studies the mechanisms of action of small molecules for cancer treatment. During my time in his lab I was looking at how a new small molecule, Gen Y, is able to target cancerous cells. My contributions to this work were included in a publication recently accepted in Cellular and Molecular Biology. The work was particularly exciting because it looks like the mechanism of action of Gen Y might be completely novel, making it a potential candidate for treating patients afflicted with colon cancer. Dr. Richardson was recently awarded a patent for this new drug.
 1. Nieman PY, Simmons-Gonzales L, Richardson, D. Gen Y: a novel small molecule with cytotoxic abilities targeting colon cancer cells. Cellular and Molecular Biology. 2018 June. 7(20):13672-78.
 2. Simmons-Gonzales, L, Richardson, D. Testing the ability of a small molecule, Gen Y, to target colon cancer cells. Advances in Cancer Research and Therapy; 2019 September; Denver, CO.
4. **Graduate Research:** My ongoing predoctoral research is focused on transcriptional gene regulation and signaling impacting motility of cancer cells. I believe the results from my research will likely be highly relevant to human health as they will provide new details into the workings of complex biological systems, which will allow for further extrapolations into the development of several types of cancer and their progression. I am currently developing a novel protocol for the identification of transcription complexes involved in cancer signaling pathways, which I hope to submit as a first author publication in the next few months.
 1. Simmons-Gonzales, L, Green, N. A tandem identification approach for transcriptional complexes involved in the signaling and motility of cancerous cells. Genetics and Molecular Biology Virtual Meeting; 2020 September

D. Scholastic Performance

YEAR	COURSE TITLE	GRADE
PURDUE UNIVERSITY		
2014	Introductory Biology	A
2014	Introductory Biology Lab	A
2014	Foundations of Chemical Principles	A
2014	French and Francophone World	A

B. List in reverse chronological order all positions and scientific appointments both domestic and foreign, including affiliations with foreign entities or governments. This includes titled academic, professional, or institutional appointments whether or not remuneration is received, and whether full-time, part-time, or voluntary (including adjunct, visiting, or honorary). **Past positions do not need to be listed.**

C. Contributions to Sciences Reminder: up to five contributions are allowed, with a max of four publications each. The Biosketch will be non-compliant if more.

D. Scholastic Performance updated to remove 'Research Support' has been removed. Section D is solely present on the fellowship version of the Biosketch, and no longer includes research support.

Other Support Form Changes

Reminder: Why is Other Support Reviewed?



NIH scientific program and grants management staff review Other Support information to ensure that:

- All resources, domestic or foreign, directly supporting the individual's research endeavors have been reported
- Sufficient levels of effort are committed to the project
- There is no scientific, budgetary, or commitment overlap
- Only funds necessary to the approved project are included in the award (example is subawards or multi-project awards)
- Any foreign resources that meet the definition of a foreign component have received appropriate prior approval

Other Support Format Page Changes

There is now **only one Other Support Format Page** for all types of submissions to NIH.

The format page has been re-organized to separate pending and funded projects from in-kind contributions. You do not list completed projects.

In-kind Resources vs Gifts in Updated Forms

Expectations for Reporting In-Kind Resources

- In-kind contributions, e.g. office/laboratory space, equipment, supplies, employees, students.
- If the time commitment or dollar value of the in-kind contribution is not readily ascertainable, the recipient must provide reasonable estimates.

Definition of Gift

Gifts are resources provided where there is no expectation of anything (e.g. time, services, specific research activities, money, etc.) in return. Gifts are not reported to NIH in Other Support.

Other Support Format Page & New Changes

OMB No. 0925-0001 and 0925-0002 (Rev. 12/2020 Approved Through 02/28/2023)

For New and Renewal Applications – DO NOT SUBMIT UNLESS REQUESTED PHS 398 OTHER SUPPORT

There is no "form page" for reporting Other Support. Information on Other Support should be provided in the format shown below.

*Name of Individual:
Commons ID:

Other Support – Project/Proposal

*Title:

Major Goals:

*Status of Support:

Project Number:

Name of PD/PI:

*Source of Support:

*Primary Place of Performance:

Project/Proposal Start and End Date: (MM/YYYY) (if available):

* Total Award Amount (including Indirect Costs):

* Person Months (Calendar/Academic/Summer) per budget period.

Year (YYYY)	Person Months (##-##)
1. <u> </u> [enter year 1]	
2. <u> </u> [enter year 2]	
3. <u> </u> [enter year 3]	
4. <u> </u> [enter year 4]	
5. <u> </u> [enter year 5]	

Note for Subs or Multi-Project Awards: Indicate the project number, Name of PD/PI, and source of Support for the overall project. Provide **all** other information (e.g. total award amount, person months) **for the subproject only**.

OMB No. 0925-0001 and 0925-0002 (Rev. 12/2020 Approved Through 02/28/2023)

Name of Individual:
Commons ID:

IN-KIND

*Summary of In-Kind Contribution:

*Status of Support:

*Primary Place of Performance:

Project/Proposal Start and End Date (MM/YYYY) (if available):

*Person Months (Calendar/Academic/Summer) per budget period

Year (YYYY)	Person Months (##-##)
1. <u> </u> [enter year 1]	
2. <u> </u> [enter year 2]	
3. <u> </u> [enter year 3]	
4. <u> </u> [enter year 4]	
5. <u> </u> [enter year 5]	

*Estimated Dollar Value of In-Kind Information:

*Overlap (summarized for each individual):

I, PD/PI or other senior/key personnel, certify that the statements herein are true, complete and accurate to the best of my knowledge, and accept the obligation to comply with Public Health Services terms and conditions if a grant is awarded as a result of this application. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties.

*Signature: _____

Date: _____

***This specific form is mandatory to use as it provides information on ALL domestic & foreign active and pending funded & unfunded support for personnel on NIH funded projects as well as in-kind contributions.**

Other Support Example

For New and Renewal Applications – DO NOT SUBMIT UNLESS REQUESTED PHS 398 OTHER SUPPORT

There is no "form page" for reporting Other Support. Information on Other Support should be provided in the format shown below.

*Name of Individual: Anderson, R.R.
Commons ID: AndersonRR

Other Support – Project/Proposal

ACTIVE

*Title: Chloride and Sodium Transport in Airway Epithelial Cells

Major Goals: The major goals of this project are to define the biochemistry of chloride and sodium transport in airway epithelial cells and clone the gene(s) involved in transport.

*Status of Support: Active

Project Number: 2 R01 HL 00000 - 13

Name of PD/PI: Anderson, R.R.

*Source of Support: NHLBI

*Primary Place of Performance: University of California, Los Angeles

Project/Proposal Start and End Date: (MM/YYYY) (if available): 3/1/2021 – 2/28/2026

* Total Award Amount (including Indirect Costs): \$1,492,232

* Person Months (Calendar/Academic/Summer) per budget period.

Year (YYYY)	Person Months (##.##)
1. 2021	3.6 calendar
2. 2022	3.6 calendar
3. 2023	3.6 calendar
4. 2024	3.6 calendar
5. 2025	3.6 calendar

*Title: Ion Transport in Lungs

Major Goals: The major goal of this project is to study chloride and sodium transport in normal and diseased lungs.

*Status of Support: Active

Project Number: 5 R01 HL 00000-07

Name of PD/PI: Baker, J.B.

*Source of Support: NHLBI

*Primary Place of Performance: University of California, Los Angeles

Project/Proposal Start and End Date: (MM/YYYY) (if available): 4/1/2017 – 3/31/2022

OMB No. 0925-0001 and 0925-0002 (Rev. 12/2020 Approved Through 02/28/2023)

Name of Individual:
Commons ID:

* Total Award Amount (including Indirect Costs): \$981,736

* Person Months (Calendar/Academic/Summer) per budget period.

Year (YYYY)	Person Months (##.##)
4. 2020	1.2 calendar
5. 2021	1.2 calendar

PENDING

*Title: Liposome Membrane Composition and Function

Major Goals: The major goals of this project are to define biochemical properties of liposome membrane components and maximize liposome uptake into cells.

*Status of Support: Pending

Project Number: DCB 950000

Name of PD/PI: Anderson, R.R.

*Source of Support: National Science Foundation

*Primary Place of Performance: University of California, Los Angeles

Project/Proposal Start and End Date: (MM/YYYY) (if available): 10/1/2021 – 9/30/2023

* Total Award Amount (including Indirect Costs): \$262,921

* Person Months (Calendar/Academic/Summer) per budget period.

Year (YYYY)	Person Months (##.##)
1. 2021	2.4 calendar
2. 2022	2.4 calendar

Other Support Example

Name of Individual:
Commons ID:

IN-KIND

*Summary of In-Kind Contribution: Post-doctoral fellow, Dr. John Smith, who conducts research activities in the Anderson lab. Salary supported by Oxford University.

*Status of Support: Active

*Primary Place of Performance: University of California, Los Angeles

Project/Proposal Start and End Date (MM/YYYY) (if available):

*Person Months (Calendar/Academic/Summer) per budget period: N/A

*Estimated Dollar Value of In-Kind Information: \$80,000

*Summary of In-Kind Contribution: Cell line XYZ provided by Dr. Jennifer Smith at Cornell University.

*Status of Support: Active

*Primary Place of Performance: University of California, Los Angeles

Project/Proposal Start and End Date (MM/YYYY) (if available):

*Person Months (Calendar/Academic/Summer) per budget period: N/A

*Estimated Dollar Value of In-Kind Information: estimate \$1,000

*Summary of In-Kind Contribution: C57BL/8-ABC^{tm1jbp} mice provided by Dr. Joseph Jones at the University of Texas at Austin.

*Status of Support: Active

*Primary Place of Performance: University of California, Los Angeles

Project/Proposal Start and End Date (MM/YYYY) (if available):

*Person Months (Calendar/Academic/Summer) per budget period: N/A

*Estimated Dollar Value of In-Kind Information: estimate \$4,000

*Overlap (summarized for each individual):

There is scientific overlap between aim 2 of NSF DCB 950000 and aim 4 of the application under consideration. If both are funded, the budgets will be adjusted appropriately in conjunction with agency staff.

Example of a Paid Direct Post Doc in a research lab. This is considered In-Kind Support and must be listed on your Other Support

Name of Individual:
Commons ID:

I, PD/PI or other senior/key personnel, certify that the statements herein are true, complete and accurate to the best of my knowledge, and accept the obligation to comply with Public Health Services terms and conditions if a grant is awarded as a result of this application. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties.

*Signature: Anderson, R.R.

Date: March 25, 2021



UC San Diego Health

UC San Diego Health

Health Sciences Sponsored Project Pre-Award Office (HS SPPO)

T: 858.822.4109

hssppo.ucsd.edu